

<b>We aim to become:</b>	<b>Birth to Three</b>	<b>3&amp; 4 year olds</b>
Confident Communicators	Who can listen and respond to simple instructions and constantly babble and use single words during play.	Who can understand why questions and use longer sentences of four to six words.
Independent Individuals	Who can play with increasing confidence on their own and with other children, because they know their key worker is nearby and available.	Who can be increasingly independent in meeting their own care needs. Making healthy choices about food, drink, activity and toothbrushing
Amazing athletes	Who can build independently with a range of appropriate resources.	Who can match their developing physical skills to tasks and activities in the setting.
Talented tool user	Who can use large and small motor skills to do things independently and who can explore different materials and tools.	Who can use one-handed tools and equipment and use a comfortable grip with good control when holding pens and pencils.
Brilliant bookworms	Who can ask questions about the book and make comments to share their own ideas.	Who can engage in extended conversations about stories, learning new vocabulary.
Wow writers	Who can make marks on their pictures to stand for their name.	Who can use some of their print and letter knowledge in their early writing and to start writing some letters accurately.
Masters of Maths	Who can compare amounts, saying 'lots', 'more' or 'same' and develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.	Who can develop fast recognition of up to 3 objects, without having to count them individually (Subitising) and experiment with their own symbols and marks as well as numerals.

Exceptional explorers	Who can explore natural materials, indoors and outside.	Who can use all their senses in hands-on exploration of natural materials.
Compassionate citizens	Who can notice differences between people and make connections between the features of their family and other families.	Who can begin to understand the need to respect and care for the natural environment and all living things and continue to develop positive attitudes about the differences between people.
Proud performers	Who can show attention to sound and music and who can move and dance to music.	Who can respond to what they have heard, expressing their thoughts and feelings and create their own songs or improvise a song around one they know.
Dynamic designers	Who can make simple models which express their ideas.	Who can take part in simple pretend play, using an object to represent something else even though they are not similar. Who can draw with increasing complexity and detail, such as representing a face with a circle and including details.