

Launceston Pre School

3 St. Thomas Hill, Launceston, Cornwall, PL15 8BL



Inspection date	16 June 2017
Previous inspection date	18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are kind and caring towards one another and willingly share the available resources. Behaviour is good and children happily help each other. For example, they held the hand of another who was struggling with their balance on the obstacle course. Children feel emotionally safe and secure.
- The supervisor has an extremely good knowledge of special educational needs and she uses this very well to ensure that all children receive good support in their learning.
- Overall, the partnership with parents is good. Parents speak highly of the provision and the progress their children make. They particularly value the friendly and kind approach by staff and the focus they place on helping all children to become confident and independent learners.
- The supervisor has a clear vision for the delivery of high-quality care. She seeks feedback from parents and other agencies, and uses self-evaluation effectively, to ensure that they meet all requirements and provide children with positive experiences.

It is not yet outstanding because:

- The range of ways for children to communicate when they first start at pre-school is not always enough to ensure that all children who learn English as an additional language can share their needs easily.
- Strategies to engage all parents more to become involved in their children's learning are not fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further strengthen the range of strategies used to enable children who learn English as an additional language to communicate their needs more quickly when they first start at pre-school
- extend the ways for all parents to become involved more in their children's learning.

Inspection activities

- The inspector took into account the views of parents and carers spoken to on the day of inspection.
- The inspector carried out a joint observation with the supervisor and shared discussions about the quality of staff support for the children.
- The inspector observed staff and children involved in a range of activities and tracked the progress children make.
- The inspector held discussions with the supervisor and staff, and listened to what the children said.
- The inspector looked at relevant documentation and checked evidence of staff's qualifications and suitability.

Inspector

Jo Beighton

Inspection findings

Effectiveness of the leadership and management is good

The supervisor has high expectations for the setting and the staff team. She regularly observes and monitors staff practice, and provides feedback and support to help improve the quality further. Staff value this process. They rise to the challenge to extend their teaching skills further to help all children make good progress in their learning. The supervisor supports staff well to attend training to enhance children's experiences and opportunities further. Over the last 12 months, they have attended training to support children's health and well-being. They have introduced further physical activities to increase children's exercise each day and yoga-style activities to help children learn to calm themselves and be able to better manage their feelings. Safeguarding is effective. The supervisor understands her responsibility to protect children from harm. Staff have a secure understanding of what would be a concern and there are clear systems to enable these to be raised and actioned promptly. The supervisor deploys staff effectively to ensure that they supervise children well and keep them safe.

Quality of teaching, learning and assessment is good

Staff organise the environment well. Children play with a good range of interesting activities and experiences. Activities engage and motivate the children well and staff closely match their support to enable children to maximise their learning. The supervisor makes very effective use of her recording system to look at how well individual and different groups of children learn and to identify any areas where staff can help children to improve further. Specially planned meaningful activities at each session focus on such areas. Overall, this means that all children, including those with identified special education needs and/or disabilities and those who learn English as an additional language, make good progress from where they start developmentally.

Personal development, behaviour and welfare are good

Children have strong relationships with staff, which help them to feel confident and safe. They are very secure in their knowledge of the group rules and understand why they need to follow them. For example, they explain that you do not use loud voices inside so that everyone can hear if 'someone shouts for help from the toilet'. Children learn to make joint decisions about the running of the group, such as which resources to have in one area of the garden.

Outcomes for children are good

Children receive good support that prepares them well for school and future learning. They demonstrate increasing skill in recognising numerals, being able to count groups of objects and match quantity to numbers. Children listen well. They show good levels of concentration and learn to use language to express their needs and ideas.

Setting details

Unique reference number	102822
Local authority	Cornwall
Inspection number	1088914
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	29
Name of registered person	Launceston Pre School Learning Alliance Committee
Registered person unique reference number	RP520035
Date of previous inspection	18 May 2015
Telephone number	01566 777529

Launceston Pre School registered in 1992. It is located in Launceston, Cornwall. The pre-school opens on Monday to Friday from 8am to 4pm, during school term time only. The setting receives funding for free early education for two-, three- and four-year-old children. There are five members of staff, three of whom hold relevant qualifications at level 3, including the manager.

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