

Curriculum Goals
In our EYFS we aim to be.....

<p>a... Confident Communicator who can link up to 5 words together and use, pronouns, prepositions and plurals. who can understand why questions and form sentences of up to 6 words in both the past and present tense.</p>	<p>an... Independent Individual who is able to separate from their main carer, enjoy new routines and begin to be independent in self-care. who has become increasingly independent and can make good choices about food, drink, exercise and tooth brushing.</p>	<p>a... Fantastic Friend who enjoys the company of other children and is beginning to have friends. who enjoys pretend play with a group of children and manages to share in cooperative games.</p>	<p>an... Amazing Athlete who is a confident climber, can catch a large ball and pedal a tricycle. who can move in a variety of ways when during play and use a variety of equipment appropriately.</p>
<p>a... Talented Tool User who can develop manipulation and control, exploring new tools and different materials. who can safely experiment with one-handed tools such as scissors, tweezers, screwdrivers and knives.</p>	<p>a... Brilliant Bookworm who can share a book with an adult and is beginning to have some favourites. who enjoys looking and listening to books and engaging in conversation about stories they have heard.</p>	<p>a... Wow Writer who can experiment with their mark making and is starting to give meaning to them. who shows more control in their mark making and is able to write some letters accurately.</p>	<p>a... Master of Maths who is discovering numbers in play and enjoys counting in everyday contexts. who is confident counting up to 5 and likes to represent numbers using marks, symbols or fingers.</p>
<p>a... Exceptional Explorer who can explore natural materials and knows the things that make them similar and different. who can show respect and care for the natural environment and all living things.</p>	<p>a... Compassionate Citizen who can begin to be concerned for others and continue to make connections between the features of their family and other families. who can continue to develop positive attitudes about the differences between people, their religion and cultures.</p>	<p>a... Proud Performer who can enjoy and take part in action songs and is beginning to sing along. who enjoys singing well known songs and can create their own, sometimes using movement to express themselves.</p>	<p>a... Dynamic Designer who can express their ideas and feelings using paint, dance and their bodies. who can choose the materials and resources to make their creations and express their ideas.</p>